ECVA Conference

"New Times, New Pedagogies"

Friday, September 12, 10AM - 2PM
Virginia Tech Campus, GLC Multipurpose Room



The Electronic Campus of Virginia (ECVA) is pleased to bring Mike Wesch and Sarah Robbins-Bell to the Virginia Tech campus for the ECVA Conference, "New Times, New Pedagogies." Teaching faculty, instructional designers, graduate student instructors, and all those interested in discussing effective pedagogies for contemporary learners are encouraged to attend. The keynote speakers will talk about Web 2.0 integration and their teaching strategies. Conference attendees will have the opportunity to discuss specific ways to begin or refine the integration of Web 2.0 tools into their own teaching. ECVA encourages campus teams to attend from across the region.

Keynote Speakers

"A Portal to the Future of Education"

Mike Wesch, Assistant Professor of Cultural Anthropology at Kansas State University, whose students created the YouTube video, "A Vision of Students Today,"

http://www.youtube.com/watch?v=dGCJ46vyR9o

Wesch is a cultural anthropologist and media ecologist exploring the impacts of new media on human interaction. More info is available at http://www.ksu.edu/sasw/anthro/wesch.htm

Registration

Registration fee is \$35 for those who register by September 4th. This includes lunch. Those who register after September 4th, the registration fee is \$20 and does not include lunch.

Register at http://www.cpe.vt.edu/reg/ecva

"Pedagogy Before Technology: Exploring and Applying Tomorrow's Technology with Today's Students"

Sarah "Intellagirl"
Robbins-Bell is a Ph.D.
candidate at Ball State
University in Muncie,
Indiana. She is also
the Director of
Emerging Technologies for Media Sauce
and a higher education consultant helping colleges and

universities integrate

Web 2.0 technologies meaningfully into pedagogy. She is the coauthor of Second Life for Dummies. Her research has been featured in the New York Times, USA Today, and the Chronicle of Higher Education. http://www.intellagirl.com







